



Marcia Y. Collins (Biography)

Known by colleagues and others as being passionate, purposeful and full of energy; this experienced teacher, instructional coach, and teacher mentor have helped thousands of students; individuals and professionals take practical approaches toward developing individual instructional plans that enhance school climates, increase practical applications in the classroom, and coach educators toward personal and professional development.

In addition, Marcia has coached, trained teachers, and taught students in a variety of educational settings. She is an avid reader, life long learner and has advocated instruction using researched based evidence instruction and materials as the starting point. Also, Marcia has co-authored an action research with university researchers in literacy education. As a graduate student, she had an opportunity to present the action research on the “Effectiveness of Professional Learning Communities” at an ALER (Association Literacy Educators Research) conference in Charlotte, North Carolina.

“Ask the right questions lead to receiving the right answers.” She uses coaching as a tool to help teachers uncover student academic challenges and improve teaching. She has numerous certifications. Marcia has an earned Masters degree in Education with a special emphasis in Reading from Texas A&M Commerce. She is a certified Personal and Executive Coach and Instructional Coach.

Marcia is a PhD student in Educational Psychology at Walden University. She has found positive psychology and educational researched based practices are excellent tools in motivating educators.

Marcia lives in the D.F.W. area with her husband and their three children.